2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: HORIZON MIDDLE

Campus Number: 071901044

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 6 Mathematics	2019 2018 2019 2018 2019 2018	68% 69% 37% 39% 18% 19%	53% 63% 23% 31% 9% 11%	55% 72% 22% 34% 7% 9%	* * * *	55% 71% 23% 34% 7% 9%	38% 100% 13% 50% 13% 0%	* - * - *	- - - -	* - * - *	* * * *	18% * 12% * 6%	40% 80% 20% 20% 0% 10%	54% 72% 25% 33% 7% 8%	58% 71% 15% 36% 5% 12%	49% 68% 18% 31% 6% 10%	45% 70% 17% 35% 5% 10%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	81% 77% 47% 44% 21% 18%	68% 71% 28% 37% 8% 11%	68% 75% 28% 37% 9% 9%	* * * *	69% 74% 29% 36% 9% 9%	56% 71% 22% 57% 11% 0%	* - * -	- - - -	* - * -	* * * *	41% 38% 15% 15% 6% 15%	60% 92% 20% 31% 0% 0%	68% 76% 30% 37% 11% 10%	69% 71% 25% 36% 5% 5%	63% 74% 25% 32% 7% 8%	62% 73% 24% 31% 10% 8%
Grade 7 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 7 Mathematics	2019 2018 2019 2018 2019 2018	76% 74% 49% 48% 29% 29%	70% 72% 41% 36% 21% 17%	73% 74% 44% 42% 23% 17%	* * * * * *	73% 74% 43% 40% 23% 16%	* 67% * 67% * 33%	- - - - -	- * - * - *	- - - -	* * * * * *	22% 67% 17% 67% 6% 22%	71% * 29% * 29%	74% 78% 42% 46% 22% 18%	71% 61% 50% 29% 27% 12%	70% 73% 41% 36% 22% 12%	66% 75% 37% 34% 19% 13%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 7 Writing	2019 2018 2019 2018 2019 2018	75% 72% 43% 40% 17% 18%	74% 71% 39% 33% 13% 12%	80% 74% 42% 39% 17% 16%	* * * *	79% 75% 42% 38% 17% 16%	* 57% 57% 0%	- * * - *	- * - * - *	- - - -	* * * *	44% 53% 17% 41% 6% 18%	71% 20% 29% 0% 0% 0%	79% 77% 40% 44% 16% 18%	83% 65% 48% 22% 21% 8%	78% 72% 40% 35% 15% 12%	77% 72% 40% 37% 13% 16%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2018 2019 2018	70% 69% 42% 43% 18% 15%	66% 64% 34% 33% 12% 7%	70% 71% 35% 38% 8% 7%	* * * *	69% 71% 34% 37% 8% 5%	* 83% 50% * 17%	- * - * -	- * - *	- - - -	* * * * *	17% 60% 17% 60% 0% 30%	43% 20% 29% 0% 0% 0%	70% 72% 34% 39% 8% 8%	69% 68% 38% 37% 8% 2%	68% 66% 31% 32% 7% 4%	64% 69% 24% 33% 4% 4%
Grade 8 Reading ^A At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 86% 55% 49%	85% 88% 48% 41%	85% 89% 47% 37%	* * *	85% 89% 46% 37%	86% 100% 57% 33%	* * *	- - -	- - -	* - * -	45% * 30% *	* * *	89% 89% 47% 36%	74% 92% 45% 42%	84% 89% 44% 34%	80% 82% 35% 28%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		Chala	District	6	African		\\ / - '	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	<u>State</u> 28%	18%	<u>Campus</u> 16%	American *	15%	<u>White</u> 29%	Indian *	Asian -	Islander -	Races	<u>(Current)</u> 20%	(Former)	Enrolled 16%	Enrolled 17%	12%	<u>Monitored)</u> 7%
	2018	27%	18%	16%	*	15%	33%	*	-	-	-	*	*	13%	25%	14%	10%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or	2010	000/	000/		*	000/	1000/	*				700/	*	010/	000/	000/	0.404
Above	2019 2018	88% 86%	89% 89%	91% 89%	*	90% 89%	100% 100%	*	-	-	-	70% 78%	*	91% 91%	89% 80%	90% 88%	84% 89%
At Meets Grade Level or Above	2018	57%	46%	40%	*	41%	20%	*	-	-	-	40%	*	42%	34%	39%	35%
	2018	51%	35%	34%	*	34%	33%	*	-	-	-	33%	*	33%	37%	32%	32%
At Masters Grade Level	2019 2018	17% 15%	7% 5%	4% 5%	*	4% 5%	0% 17%	*	-	-	-	15% 0%	*	4% 4%	2% 9%	2% 4%	3% 2%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	80% 71%	77% 59%	*	78% 59%	57% 71%	*	-	-	*	55% 28%	*	80% 60%	67% 57%	75% 57%	70% 48%
At Meets Grade Level or Above	2019	51%	44%	37%	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
At Ma atoms Ore de Laviel	2018	52%	43%	31%	*	31%	57%	*	-	-	- *	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019 2018	25% 28%	17% 21%	13% 16%	*	13% 15%	0% 29%	*	-	-	т _	10% 0%	*	13% 16%	12% 14%	11% 14%	6% 9%
Grade 8 Social Studies	2010	2070	2170	10 /0		1370	2970					070		1070	14 /0	1470	970
At Approaches Grade Level or																	
Above	2019	69%	71%	59%	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%
	2018	65%	66%	54%	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019 2018	37% 36%	34% 30%	25% 24%	*	24% 24%	29% 43%	*	-	-	*	30% 17%	*	25% 23%	25% 29%	20% 23%	16% 14%
At Masters Grade Level	2018	36% 21%	30% 18%	24% 12%	*	24% 11%	43% 14%	*	-	-	- *	17%	*	23%	29% 13%	23%	5%
A Musicis Grade Level	2018	21%	15%	10%	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	90%	100%	-	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	63%	96%	-	96%	*	-	-	-	*	-	-	98%	89%	95%	94%
At Masters Grade Level	2018 2019	55% 37%	48% 36%	100% 79%	-	100% 77%	- *	-	-	-	- *	-	-	100% 83%	* 56%	100% 73%	100% 82%
At Masters Grade Lever	2019	32%	23%	74%	-	74%	-	-	-	-	-	-	-	74%	*	67%	83%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	74%	73%	75%	73%	67%	67%	- *	*	100%	39%	58%	74%	70%	70%	66%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 42%	73% 37%	64% 50%	72% 37%	79% 33%	67% 0%	*	- *	88% 77%	49% 22%	65% 19%	74% 38%	68% 34%	71% 33%	68% 29%
At Meets Grade Level of Above	2019	50% 48%	42% 38%	37%	50% 18%	37%	50%	0%	-	-	75%	22% 35%	21%	36%	34%	33% 32%	29% 30%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	14% 13%	13% 0%	14% 12%	14% 14%	0% 0%	- *	*	46% 63%	9% 13%	5% 6%	15% 13%	13% 11%	12% 11%	10% 9%
All Grades ELA/Reading	2010	22/0	1.0 /0	1.3 /0	0 /0	12/0	1-1/0	0 /0		-	0.070	1.570	070	10/0	11/0	11/0	570
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 67%	70% 79%	83% *	70% 78%	59% 89%	*	- *	*	*	27% 69%	60% 63%	72% 80%	67% 74%	67% 77%	62% 75%
At Meets Grade Level or Above	2018	74% 48%	39%	79% 37%	50%	78% 37%	89% 29%	*	-	*	*	09% 18%	20%	38%	74% 35%	77% 34%	29%
	2018	46%	35%	38%	*	37%	50%	*	*	-	*	69%	19%	38%	35%	34%	32%
At Masters Grade Level	2019	21%	13%	15%	17%	15%	18%	*	-	*	*	10%	13%	15%	15%	13%	10%
	2018	19%	11%	14%	*	14%	22%	*	*	-	*	31%	13%	13%	16%	12%	11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics						-					-						
At Approaches Grade Level or																	
Above	2019	82%	80%	80%	83%	80%	78%	*	-	*	*	50%	73%	80%	80%	77%	74%
	2018	81%	77%	7 9 %	*	79%	75%	*	*	-	*	54%	76%	82%	72%	78%	77%
At Meets Grade Level or Above	2019	52%	47%	41%	50%	41%	33%	*	-	*	*	22%	20%	42%	37%	38%	35%
	2018	50%	41%	39%	*	38%	50%	*	*	-	*	31%	24%	41%	33%	36%	34%
At Masters Grade Level	2019	26%	22%	16%	0%	16%	17%	*	-	*	*	8%	0%	18%	11%	13%	13%
	2018	24%	16%	13%	*	13%	5%	*	*	-	*	13%	0%	14%	9%	10%	11%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	64%	70%	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	66%	61%	71%	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	38%	31%	35%	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	41%	33%	38%	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	14%	10%	8%	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	13%	5%	7%	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	77%	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%
	2018	80%	73%	59%	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%
At Meets Grade Level or Above	2019	54%	44%	37%	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
	2018	51%	40%	31%	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019	25%	16%	13%	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%
	2018	23%	13%	16%	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	59%	*	59%	57%	*	_	_	*	45%	*	61%	54%	56%	48%
7.6002	2013	78%	78%	54%	*	53%	71%	*	_	_	_	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019	55%	51%	25%	*	24%	29%	*	-	_	*	30%	*	25%	25%	20%	16%
	2018	53%	48%	24%	*	24%	43%	*	-	_	-	17%	*	23%	29%	23%	14%
At Masters Grade Level	2010	33%	27%	12%	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%
	2018	31%	23%	10%	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%
	2010	01/0	20,0				0,0					0,0		12/0	0,0	1070	170

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	36 39 35	39 32	*	40 32	19 50	*	-	-	*	28 *	0 45	38 29	42 44	38 33	37 36
Grade 6 Mathematics	2019 2018	54 56	35 42	35 31	*	35 31	33 50	*	-	-	*	41 41	0 35	36 30	32 33	33 30	28 34
Grade 7 ELA/Reading	2019 2018	77 76	79 77	76 78	*	76 78	* 83	-	- *	-	*	72 67	79 *	74 80	83 68	74 75	75 74
Grade 7 Mathematics	2019 2018	63 67	63 66	71 72	*	71 72	* 50	- *	- *	-	*	66 75	43 60	69 76	77 57	70 72	70 75
Grade 8 ELA/Reading	2019 2018	77 79	80 82	75 82	*	74 81	93 100	*	-	-	* -	80 *	*	73 81	81 87	74 82	77 86
Grade 8 Mathematics	2019 2018	84 81	91 85	89 89	*	89 89	86 92	*	-	-	* -	68 83	*	88 91	90 76	88 90	86 90
End of Course Algebra I	2019 2018	75 72	80 67	89 83	-	89 83	* -	- -	-	-	* -	-	-	92 84	78 *	86 78	88 83
All Grades Both Subjects	2019 2018	69 69	69 66	63 64	71 *	63 64	56 70	*	- *	-	88 50	54 69	45 49	62 65	65 58	62 64	60 65
All Grades ELA/Reading	2019 2018	68 69	69 67	62 65	75 *	62 64	50 78	*	- *	-	*	54 75	50 47	61 65	67 65	62 65	61 66
All Grades Mathematics	2019 2018	70 70	70 65	64 63	67 *	64 63	61 63	*	- *	-	*	54 67	40 50	64 65	63 53	63 63	58 64

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	*	39%	20%	*	-	-	*	10% *	37%	27%
Mathematics	2018 2019 2018	38% 45% 47%	39% 49% 48%	51% 52% 53%	* *	51% 51% 53%	* 67% *	- * *	-	- -	-	* 29% 43%	51% 50% 51%	36% 34% 35%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	6%	5%	-	5%	-	*	-	-	-	0%	6%	9%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	35%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level or				700/	*	710/	0.00/	*			*	170/	60%	200/
Students Requiring Accelerated Instruction	2019	78%	74%	72%		71%	86%		-	-		13%	69%	38%
STAAR Cumulative Met Standard	2019	22%	26%	28%	*	29%	14%	*	-	-	*	87%	31%	62%
	2019	85%	84%	83%	*	83%	86%	*	-	-	*	27%	82%	56%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	Eirct STAA	D Adminic	tration											
	2019	82%	79%	7 9 %	*	79%	80%	*	-	-	-	47%	78%	58%
Students Requiring Accelerated Instruction	2019	18%	21%	21%	*	21%	20%	*	-	-	-	53%	22%	42%
STAAR Cumulative Met Standard	2019	88%	88%	89%	*	89%	100%	*	-	-	-	53%	89%	70%

District Name: CLINT ISD

Campus Name: HORIZON MIDDLE

Campus Number: 071901044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 744 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	<pre>'erformance l</pre>	Level				-		-	-						
At Approaches Grade Level or Above	2019	78%	74%	73%	-	-	-	-	-	42%	-	42%	55%	42%	45%
	2018	77%	71%	73%	-	-	-	-	-	40%	-	40%	43%	40%	41%
At Meets Grade Level or Above	2019	50%	42%	37%	-	-	-	-	-	7%	-	7%	24%	7%	11%
	2018	48%	38%	36%	-	-	-	-	-	8%	-	8%	23%	8%	10%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	14% 13%	-	-	-	-	-	2% 1%	-	2% 1%	8% 7%	2% 1%	3% 2%
All Grades ELA/Reading	2010	/0								. , 0		170		.,.	-/0
At Approaches Grade Level or Above	2019	75%	69%	70%	-	-	-	-	-	37%	-	37%	47%	37%	39%
	2018	74%	67%	79%	-	-	-	-	-	46%	-	46%	50%	46%	47%
At Meets Grade Level or Above	2019	48%	39%	37%	-	-	-	-	-	6%	-	6%	25%	6%	10%
	2018	46%	35%	38%	-	-	-	-	-	8%	-	8%	25%	8%	11%
At Masters Grade Level	2019	21%	13%	15%	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	19%	11%	14%	-	-	-	-	-	2%	-	2%	8%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	-	51%	-	51%	69%	51%	54%
· · · · • • • • • • • • • • • • • • • •	2018	81%	77%	79%	-	-	-	-	-	55%	-	55%	53%	55%	55%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	11%	-	11%	28%	11%	15%
	2018	50%	41%	39%	-	-	-	-	-	11%	-	11%	35%	11%	15%
At Masters Grade Level	2019	26%	22%	16%	-	-	-	-	-	1%	-	1%	14%	1%	4%
	2018	24%	16%	13%	-	-	-	-	-	0%	-	0%	12%	0%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	-	-	-	-	-	35%	-	35%	54%	35%	40%
·	2018	66%	61%	71%	-	-	-	-	-	33%	-	33%	20%	33%	31%
At Meets Grade Level or Above	2019	38%	31%	35%	-	-	-	-	-	0%	-	0%	23%	0%	6%
	2018	41%	33%	38%	-	-	-	-	-	0%	-	0%	20%	0%	4%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	5%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	77%	-	-	-	-	-	55%	-	55%	44%	55%	53%
	2018	80%	73%	5 9 %	-	-	-	-	-	21%	-	21%	20%	21%	20%
At Meets Grade Level or Above	2019	54%	44%	37%	-	-	-	-	-	7%	-	7%	22%	7%	11%
	2018	51%	40%	31%	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	16%	13%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	13%	16%	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	59%	-	-	-	-	-	21%	-	21%	44%	21%	26%
	2018	78%	78%	54%	-	-	-	-	-	18%	-	18%	40%	18%	20%
At Meets Grade Level or Above	2019	55%	51%	25%	-	-	-	-	-	3%	-	3%	11%	3%	5%
	2018	53%	48%	24%	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	10%	-	-	-	-	-	3%	-	3%	0%	3%	2%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	49%	-	49%	56%	49%	50%
-	2018	69%	66%	64%	-	-	-	-	-	60%	-	60%	67%	60%	61%
All Grades ELA/Reading	2019	68%	69%	62%	-	-	-	-	-	53%	-	53%	56%	53%	53%
-	2018	69%	67%	65%	-	-	-	-	-	64%	-	64%	77%	64%	66%
All Grades Mathematics	2019	70%	70%	64%	-	-	-	-	-	45%	-	45%	57%	45%	47%
	2018	70%	65%	63%	-	-	-	-	-	59%	-	59%	59%	59%	59%
Progress of Prior Year STAAR Non-Proficie Reading	ent Students (2019	(Percent) 41%	of Non-Pro 41%	oficient Pa 39%	assing STA	AR) -	-	-	-	29%	-	29%	17%	29%	27%
. county	2015		r170	2370						2070		2370	17 /0	2370	-, /0

District Name: CLINT ISD Campus Name: HORIZON MIDDLE

Campus Number: 071901044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 744 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Ex	tit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	51%	-	-	-	-	-	36%	-	36%	*	36%	36%
Mathematics	2019	45%	49%	52%	-	-	-	-	-	34%	-	34%	36%	34%	34%
	2018	47%	48%	53%	-	-	-	-	-	38%	-	38%	*	38%	35%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	98%	100%	-	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	100%	92%	80%	60%	-	*	81%	86%	93%	83%
Mobile	4%	4%	6%	0%	5%	14%	0%	-	*	19%	10%	4%	6%
Other Exclusions	1%	2%	3%	0%	3%	5%	40%	-	*	0%	3%	3%	11%
Not Tested	1%	0%	0%	0%	0%	2%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Mobile	4%	4%	3%	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 744 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.1%	93.8%	96.2%	95.4%	*	*	_	*	94.8%	96.0%	95.9%
2016-17	95.7%	96.2%	96.3%	\$5.070	96.3%	96.2%	*	*		*	94.0%	96.1%	95.4%
2010-17	95.770	90.2%	90.3%		90.5%	90.270			-		94.0%	90.170	95.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	_	-	_	-	-	-	-	
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	
2010-17	1.970	0.070	-	_	-	_	_	_	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	94.7%	-	-	-	_	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.9%	-	_	-	-	-	_	-	_	_	_	
Continued HS	3.8%	2.0%		_									
Dropped Out	5.7%	2.0%	-	-	-	-	-	-	-	-	-	-	
	90.4%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.0%		_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.1%	95.9%		_									
Graduates, TxCHSE,	50.170	93.970	-	-	-	-	-	_	-	-	-	-	
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2017	. ,												
Graduated	92.0%	96.6%		_	_	_	-	_	-	-	_	-	
Received TxCHSE	0.6%	0.6%		_									
Continued HS	1.1%	0.0%	_	-	-	-	-	-	-	-	-	-	
	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out		2.6% 97.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	5.7%	_	_	_	_	-	_	_	_	_	_	
Graduates and TxCHSE	92.2%	93.8%	-	-	_	_	-	-	-	-	-	-	
Graduates, TxCHSE,	92.270	95.070	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
	02 404	02 20/											
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	_	_	_	_	_	_	-	_	_	_	_
Class of 2015	55.470	54.170											
Graduated	91.8%	92.6%											
	91.0%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	_	_	-	-	-	-	-	-
	0.070	0.070											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	96.0%	_	-	-	-	-	-	-	-	-	-	-
	00.076	90.078	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (I												
			(ate)										
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(Annual Rate)											
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
	0	0											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

Total Students: 744 Grade Span: 06 - 08 School Type: Middle

2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)	***									
College, Career, or Military Ready (
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2017-18	58.2%	58.0%	-	_	_	_	-	-	_	_	_	_	-
Mathematics	50.270	50.070											
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	101070	0011/0											
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2017-18	20.7%	33.9%	-	-	_	-	_	-	-	_	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	iduates)											
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	33.3%	-	-	_	-	_	-	-	_	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	on (Annua	l Graduates)											
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce	Readiness (A 0.3%	Annual Gradua	tes)	_	_	_	_	_	_	_	-	_
2017-18 2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
			-	_	-	-	_	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			/-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African		American		Two or Pacific More	Two or More		Econ	n EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	stment (Annual Gradu	lates)											
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	and Identified	as a current S	pecial Educat	ion Student (Ani	nual Graduates	5)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	6	African		14/1-11-	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State Critorion (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	ai Giauuales)										
2017-18	32.1%	35.4%	-	_	_	_	_	_	_	_	_	_	
2016-17	23.4%	29.8%	-	-	_	-	_	_	_	_	-	-	-
Mathematics	20.470	23.070											
2017-18	23.7%	25.4%	-	-	_	-	-	_	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Deceived Cre	dit for Collogo F	ron Cources	(Annual Cr	duates)									
Completed and Received Cre English Language Arts	cuit for College P	Tep Courses	(Annual Gra	iuuales)									
2017-18	2.0%	16.6%											
2017-18	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	4.7 70	-										
2017-18	3.9%	25.9%	_	_	_	_	_	_	_	_	_	_	
2016-17	1.4%	4.9%	-	-	_	-	_	_	_	_	-	-	-
Both Subjects	1.470	4.570											
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	15 20/												1
2018 2017	15.3% 15.9%	7.5% 9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7 20/	5.5%									2/2	-	2/2
2018 2017	7.3% 7.2%	5.5% 5.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.270	5.770	-	-	-	-	-	-	-	-	11/a	-	n/a
2018	10.8%	10.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	12.6%		-	_	-	_	_	-	_	n/a	-	n/a
Social Studies	10.070	12.070									n/a		174
2018	14.5%	3.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
		dag 11 17)											
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	ues II-IZ)											
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	- Campus	American		white		ASIdII	-	- Races	n/a	Disauv	n/a
Science	51.570	0.070									n/a		n/a
2018	38.0%	6.9%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	38.3%	2.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
Social Studies	50.570	2.070									n/a		n/a
2018	44.6%	0.0%	-	_	_	-	-	_	_	_	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453								-	n/a	_	n/a
Mathematics	J2 I	455	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
	C												
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 744 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (C	irades 9-12)											
Any Subject	•												
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	43.5%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

		npus		_	
Student Information	Count	Percent	District	Stat	
otal Students	744	100.0%	11,346	5,416,40	
tudents by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3	
Pre-Kindergarten	0	0.0%	5.2%	4.4	
Kindergarten	0	0.0%	6.4%	6.9	
Grade 1	0	0.0%	6.2%	7.1	
Grade 2	0	0.0%	6.7%	7.2	
Grade 3	0	0.0%	6.8%	7.3	
Grade 4	0	0.0%	7.3%	7.6	
Grade 5	0	0.0%	7.8%	7.7	
Grade 6	265	35.6%	7.9%	7.7	
Grade 7	241	32.4%	7.6%	7.5	
Grade 8	238	32.0%	8.2%	7.5	
Grade 9	0	0.0%	8.9%	8.1	
Grade 10	Ö	0.0%	7.5%	7.4	
Grade 11	0	0.0%	6.9%	6.9	
Grade 12	0	0.0%	6.6%	6.5	
thnic Distribution:					
	C	0.8%	0.4%	12.	
African American	6 685	0.8% 92.1%	0.4% 95.0%	12. 52.	
Hispanic					
White	44	5.9%	3.6%	27.	
American Indian	5	0.7%	0.3%	0.	
Asian	1	0.1%	0.1%	4.	
Pacific Islander	1	0.1%	0.0%	0.	
Two or More Races	2	0.3%	0.6%	2.	
conomically Disadvantaged	598	80.4%	86.6%	60.	
Ion-Educationally Disadvantaged	146	19.6%	13.4%	39.4	
Section 504 Students	24	3.2%	2.3%	6.	
Inglish Learners (EL)	212	28.5%	36.9%	19.5	
students w/ Disciplinary Placements (2017-18)	12	1.6%	1.2%	1.4	
students w/ Dyslexia	5	0.7%	0.5%	3.0	
t-Risk	405	54.4%	61.9%	50.	
tudents with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	76				
By Type of Primary Disability					
Students with Intellectual Disabilities	55	72.4%	48.8%	42.4	
Students with Physical Disabilities	*	*	24.4%	21.9	
Students with Autism	*	*	8.9%	13.7	
Students with Behavioral Disabilities	17	22.4%	16.9%	20.0	
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4	
1obility (2017-18):					

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	79	10.7%		
White	2	0.3%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	20.1	17.5	20.4
Secondary:			
English/Language Arts	18.2	17.0	16.6
Foreign Languages	26.9	24.4	18.9
Mathematics	17.5	17.1	17.8
Science	22.6	18.7	18.9
Social Studies	21.5	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	47.7	83.4%	59.5%	64.1%
Teachers	40.7	71.1%	45.2%	49.8%
Professional Support	4.0	7.0%	9.3%	10.19
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	9.5	16.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians			10.0	
Full-time	1.0	n/a	13.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	2.0	n/a	32.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	52.2	91.3%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6
Hispanic	37.7	92.6%	90.9%	27.7
White	3.0	7.4%	7.7%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.3%	1.7
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.5%	1.19
Males	14.3	35.0%	31.3%	23.89
Females	26.4	65.0%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.49
Bachelors	29.7	73.0%	71.7%	73.6%
Masters	11.0	27.0%	25.7%	24.39
Doctorate	0.0	0.0%	0.8%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.7%	7.09
1-5 Years Experience	21.4	52.7%	33.5%	28.9
6-10 Years Experience	5.0	12.3%	18.6%	28.9
11-20 Years Experience	12.3	30.1%	31.4%	29.39
Over 20 Years Experience	1.0	2.5%	11.7%	15.7%
Number of Students per Teacher	18.3	n/a	17.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	7.5	4.9	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	7.2	10.2	11.1
Average Years Experience of Teachers with District:	5.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,281	\$50,542	\$50,408
6-10 Years Experience	\$52,561	\$52,129	\$52,786
11-20 Years Experience	\$54,405	\$55,220	\$56,041
Over 20 Years Experience	\$59,767	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,029	\$53,623	\$54,122
Professional Support	\$61,321	\$65,142	\$64,069
Campus Administration (School Leadership)	\$77,964	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	178	23.9%	32.6%	19.7%
Career & Technical Education	115	15.5%	28.8%	26.3%
Gifted & Talented Education	27	3.6%	4.1%	8.1%
Special Education	76	10.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.7%	17.6%	6.4%
Career & Technical Education	0.7	1.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.4	0.9%	0.7%	2.0%
Regular Education	34.9	85.8%	63.6%	71.4%
Special Education	3.6	8.8%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report